

8th November 1957] [Mr. Speaker]

Once without thinking, he began a comment on a Government statement with the words 'I am very pleased . . .'. Then he remembered the rules. With a chuckle, he stopped and began again amid a gale of laughter, 'Am I not very pleased . . .?''

III.—GOVERNMENT BILL.

THE MADRAS VILLAGE PANCHAYATS (AMENDMENT) BILL, 1957.

THE HON. SRI C. SUBRAMANIAM : Sir, (1957-ம் ஆண்டு 16-ம் நம்பர் உள்ள சட்ட சபை மசோதாவாகிய) சென்னை 1957-ம் வருஷத்திய கிராமப் பஞ்சாயத்துகள் (திருத்த) மசோதாவைப் பற்றிய ஆய்வுக் கமிட்டி அறிக்கை ^a யைச் சமர்ப்பிக்கிறேன்.

IV.—GOVERNMENT MOTION.

REPORT OF THE LEGISLATURE COMMITTEE ON THE WHITE PAPER
ON EDUCATION—*cont.*

MR. SPEAKER : To-day we have got four hours for discussion. I am told the Hon. the Leader of the House will require one and a half hours for his reply. The Hon. the Leader of the Opposition wants half an hour. If he is satisfied with twenty minutes, I shall be the happiest person. I propose to give twenty minutes to the Leader of the Communist Party and twenty minutes either to the Leader or the Deputy Leader of the D.M.K. Party, and ten minutes each to the Socialist and Praja Socialist Parties. This means I will have one hour to allot to other Members. I am compelled to allot only five minutes to each Member. I hope hon. Members will co-operate with me. If only six Members wish to speak, then I can give ten minutes to each. Otherwise only five minutes can be given to each Member. The discussion has been going on for two days and there may be repetition. I hope hon. Members will be satisfied with five minutes.

Sri A. Nesamony will now speak.

* SRI A. NESAMONY : Mr. Speaker, Sir, this White Paper on Education that has been presented to us is a very valuable document both from the point of the issues that have been raised in the report and from the point of the information that has been supplied to us to appreciate the issues that are involved in the settlement of the educational policy of the State. I come from an area where compulsory and free education has been in vogue for a pretty long time with a shift system. It was long before we attained Independence that this system was introduced in Travancore by one of our eminent Dewans. This went on right till we came up to the fifth standard, when it was discovered that the content and quality of the instruction that was imparted was far below the standard and so it was resolved on public agitation that the shift system in the fifth standard must be given up. We are continuing to agitate that the shift system must be scrapped altogether, because it does not serve

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a.m.